

## ***More at Four Approved Developmental Screenings***

INSTRUMENT	PUB DATE	PURPOSE	TYPE				AGE GROUP
			Standardized	Screening	Diagnostic	Instructional	
<b>Brigance Screen</b>  Albert H. Brigance  Preschool Screen  K & 1 Screen	1998  1997	1. To identify any child who should be referred for a more comprehensive evaluation 2. To help determine the most appropriate initial placement or grouping of children 3. To assist the teacher in planning a more appropriate program for the child	Based on 344 children representative of the population of the United States	X			Preschool Screen: 2-9 to 4-8**  K & 1 Screen: 4-9 to 5-8**
<b>Developmental Indicators for Assessment of Learning-Third Edition (DIAL-3)</b>  Carol Mardell-Czudnowski & Dorteia S. Goldenberg	1998	1. Identify at-risk children 2. Assess developmental skills	Stratified sample from 1994 US Census English-1560 Spanish-605 *Normed speed DIAL *Normed parent questionnaire	X			3.0-6.11 years
<b>Devereux Early Childhood Assessment Program (DECA)*</b>	1999	1. Promote social & emotional development 2. Identify children with potential behavior problems 3. Generate profile so teachers can build upon child's strengths	2000 children (28 states) based on 1990 US Census	X		X	2-5 years

\* Supplemental screening to address social-emotional domain

\*\* The Brigance Screen has subsections designed for particular age ranges. Please see the General Screening Directors to determine which sub-section should be used.

INSTRUMENT	HISTORY		DOMAINS						
	<i>Research</i>	<i>Reliability/Validity</i>	<i>Health/ph ys</i>	<i>Soc/Emot</i>	<i>Approach Learning</i>	<i>Language</i>	<i>Literacy</i>	<i>Cognition</i>	<i>Other</i>
<b>Brigance Screen</b>	Originally developed as a criterion-referenced instrument, findings of a restandardization and validation study conducted in 1995 showed that the instruments can yield valid norms	<b>Reliability</b> Internal consistency .81 - .99 Test-retest reliability .70 - .99 Inter-rater reliability .90 - .99  <b>Validity</b> Content Construct Concurrent Predictive Discriminate	*Fine motor *Gross motor	Behavioral observations		X	X	X	Self-Help
<b>DIAL-3</b>	*Available from publisher AGS & website <a href="http://www.agsnet.com">www.agsnet.com</a>  *Based on previous DIAL & DIAL-R with enhancements & cultural versions	<b>Reliability</b> Internal consistency .87 *Test-retest .88-.89  <b>Validity</b> Content Concurrent	*Fine motor *Gross motor	Behavioral observations		X		X	Self-Help

DECA *	Available from website: <a href="http://www.devereuxearlychildhood.org/DECI/monograph.htm">http://www.devereuxearlychildhood.org/DECI/monograph.htm</a>	<u><b>Reliability</b></u> Test-retest $r=.55-.80$ (parents) $r=.87-.94$ (teachers) inter-rater $r=.59-.77$  <u><b>Validity</b></u> Construct .65 Criterion .69		* Attachment * Self-control * Initiative						
--------	--	---	--	--	--	--	--	--	--	--

\* Supplemental screening to address social-emotional domain

INSTRUMENT	ADMINISTRATION				
	<i>Time to admin</i>	<i>Method</i>	<i>Relevant to class</i>	<i>Easy to learn</i>	<i>Easy to admin</i>
<b>Brigance Screen</b>	10-15 minutes	A team of professionals who work with the child and his/her family screen the child	Based on classroom activities	YES	YES
<b>DIAL-3</b>	30 minutes Speed DIAL 15 min	*Team of adults screen 3 children in station format *Individual administration * Speed format (10 items)	Flexibility in scoring to meet local needs	Formal training required	YES
<b>DECA*</b>	10-15 minutes	Checklist	YES	YES	YES

\* Supplemental screening to address social-emotional domain

INSTRUMENT	DATA COLLECTION				ACCESSIBILITY	
	Observation	Checklist	Task Performance	Mult. Data Points	Where purchased	Cost
<b>Brigance</b>		Teacher and Parent rating forms	Yes	Yes	Curriculum Associates, Inc./PO Box 2001 North Billerica, MA 01862  (800) 225-0248 (800) 366-1158 (fax)  Information available at <a href="http://www.curricassoc.com/order/subtopic.asp?topic=T0A&amp;sub=T0A1&amp;Type=SCH&amp;CustId=521240016203030943443">http://www.curricassoc.com/order/subtopic.asp?topic=T0A&amp;sub=T0A1&amp;Type=SCH&amp;CustId=521240016203030943443</a>	\$89.00 Manual & Building Blocks  \$31 - \$90 Data sheets
<b>DIAL-3</b>	Parental observation—self-help and social (assessed by a questionnaire)	Ratings of psycho-social behaviors during testing	Motor Concepts Language	One time administration	American Guidance Services 4201 Woodland Road P.O. Box 99 Circle Pines, MN 55014-1796  (800) 328-2560  Information available at <a href="http://www.agsnet.com/group.asp?nGroupInfoID=a13700">http://www.agsnet.com/group.asp?nGroupInfoID=a13700</a>	\$349.95
<b>DECA*</b>	X	Rating scale		*Continuous *Follow-up	Kaplan P.O. Box 609 Lewisville, NC 27023  (800) 334-2014  Information available at <a href="http://www.devereuxearlychildhood.org/DECI/DECA_program2.htm">http://www.devereuxearlychildhood.org/DECI/DECA_program2.htm</a>	\$189.95

INSTRUMENT	TRAINING					SPECIFIC FEATURES		
	<i>Assessor Qualifications</i>	<i>How Long</i>	<i>What</i>	<i>Where</i>	<i>Cost</i>	<i>Cultural Sensitivity</i>	<i>Family Involvement</i>	<i>Other</i>
<b>Brigance</b>	Teachers, paraprofessionals, and others trained in the procedures	Approximately one hour	Review of procedures and scoring	Elaine Russell (704) 892-7520  Training video and on-line training available	Free	Available in Spanish and other languages	Parent rating form for various domains	On-line support available
<b>DIAL-3</b>	Formal training required		*Training video available *Training kit *T/T model			*Spanish norms available *Available in Spanish	*Parent questionnaire for self-help & social *Results given during conference *Booklet for families *Parents can administer	*2 formats – station & speed *Kit included *Computer scoring available
<b>DECA*</b>	*Training in interpretation *Familiarity with child	Varies	Varies	Information available at <a href="http://www.devereuxearlychildhood.org/DECI/traininginfo.htm">http://www.devereuxearlychildhood.org/DECI/traininginfo.htm</a>		Available in Spanish	*Booklet for families *Parents can administer	*Classroom strategies provided *Strengths-based *Observation guide

\* Supplemental screening to address social-emotional domain

## *More at Four Approved Developmental Screenings (Continued)*

INSTRUMENT	PUB DATE	PURPOSE	TYPE				AGE GROUP
			Standardized	Screening	Diagnostic	Instructional	
<b>Early Screening Inventory-Revised (ESI-R)</b>  Samuel J. Meisels Dortha B. Marsden, Martha Stone Wiske, Laura W. Henderson	1997	1. Measure children's ability to acquire new skills 2. Identify children in need of additional assessment 3. Identify possibility of a learning problem	ESI-P: * 977 children * Ethnic representation * Variety of settings  ESI-K: *5,034 children *Ethnic representation * Variety of settings	X			ESI-P for 3 to 4 ½  ESI-K for 4 ½ to 6
<b>Kaufman Survey of Early Academic &amp; Language Skills (K-SEALS)</b>  Alan Kaufman Nadeen Kaufman	1993	Identify children needing further diagnostic assessment	*1000 children *Ethnic diversity *Representative of U.S. population average	X			3-6.11 years
<b>Learning Accomplishment Profile Diagnostic Screens (LAP-D Screens)</b>	1997	Identify children in need of additional assessment	1996 sample: 907 children *Ethnic diversity *Geographic diversity	X			3.0-5.11 years (separate assessment for each age by year)

INSTRUMENT	HISTORY		DOMAINS						
	Research	Reliability/Validity	Health/ phys	Soc/Emot	Approach Learning	Language	Literacy	Cognition	Other
ESI-R	Developed from EPSI (1975)	ESI-P: <b>Reliability</b> Inter-rater R=.98+ <u>Validity</u> Concurrent with MSCA (McCathy Scale) R=.73  ESI-K: <u>Reliability</u> Inter-rater R=.97+ Cornbach reliability coefficient=.87 <u>Validity</u> Concurrent with MSCA (McCathy Scale) R=.73	*Fine motor *Gross motor			X	X	X	
K-SEALS		<u>Reliability</u> Test-retest r=.90-.94 Split-half r=.88-.94				X		X	



<b>LAP-D Screens</b>	*Available from publisher Kaplan Press	<b>Reliability</b> *Internal consistency .77-.80 *Test-retest .87-.98 *Interrater reliability .76-.96  <b>Validity</b> Construct Content Concurrent	*Fine motor *Gross motor	X		X		X	Self-help
----------------------	---	---	-----------------------------	---	--	---	--	---	-----------

INSTRUMENT	ADMINISTRATION				
	<i>Time to admin</i>	<i>Method</i>	<i>Relevant to class</i>	<i>Easy to learn</i>	<i>Easy to admin</i>
<b>ESI-R</b>	15-20 minutes	*Checklist *Individually administered *Quiet, distraction-free area	Based on classroom activities	YES	YES
<b>K-SEALS</b>	15-25 minutes	Individual administration	Teacher survey based on observation in classroom	YES	YES
<b>LAP-D Screens</b>	15 minutes or less	*Individual administration *Quiet, distraction-free area	YES	YES	YES

INSTRUMENT	DATA COLLECTION				ACCESSIBILITY	
	<i>Observation</i>	<i>Checklist</i>	<i>Task Performance</i>	<i>Mult. Data Points</i>	<i>Where purchased</i>	<i>Cost</i>
<b>ESI-R</b>		X	X	X	Rebus, Inc 715 North Univ. Ave. Suite 6 Box 4479 Ann Arbor, MI 48106-4479  (800) 435-3085  Information available at <a href="http://www.rebusinc.com/index3.html">http://www.rebusinc.com/index3.html</a>	\$105  Training materials also available
<b>K-SEALS</b>			X	Could be used for pre-test and post-test	AGS American Guidance Services 4201 Woodland Road P.O. Box 99 Circle Pines, MN 55014-1796  (800) 328-2560  Information available at <a href="http://www.agsnet.com/group.asp?nGroupInfoID=a3530">http://www.agsnet.com/group.asp?nGroupInfoID=a3530</a>	Complete kit: \$209.95
<b>LAP-D Screens</b>			X	One time administration	Kaplan Press 1310 Lewisville-Clemmons Road Lewisville, NC 27023 (800) 334-2014  Information available at <a href="http://www. chtop.com/asprod.htm#Screens">http://www. chtop.com/asprod.htm#Screens</a>	\$124.95 for each age group

INSTRUMENT	TRAINING					SPECIFIC FEATURES		
	<i>Assessor Qualifications</i>	<i>How Long</i>	<i>What</i>	<i>Where</i>	<i>Cost</i>	<i>Cultural Sensitivity</i>	<i>Family Involvement</i>	<i>Other</i>
<b>ESI-R</b>	*Formal background in early childhood *Rapport with child * Requires understanding of psychometrics	Not specified	*Study Manual *Observation *Experienced examiner *Supervised Practice *Videos	Rebus, Inc.	Varies	Spanish version available	*Parent questionnaire -medical history -development *Parents invited to participate	Includes children with disabilities
<b>K-SEALS</b>	*Administration – practice giving the test – no qualifications <b>*Interpretation – ECE, Special Ed., EE, SLP, Psychologist</b>					Under standardization		Appropriate for children with disabilities
<b>LAP-D Screens</b>	Professional or someone with proper training  No formal training required			Chapel Hill Training Outreach Center (919) 490-5577	Varies	Available in Spanish		Appropriate for children with disabilities  Computerized support available

## ***More at Four Approved Developmental Screenings (Continued)***

INSTRUMENT	PUB DATE	PURPOSE	TYPE				AGE GROUP
			<i>Standardized</i>	<i>Screening</i>	<i>Diagnostic</i>	<i>Instructional</i>	
<b>Social Skills Rating System (SSRS)*</b>  F.M. Gresham & S.N. Elliott	1990	1. Assess behavior & social skills 2. Identify students at risk for behavior problems & poor academic performance 3. Develop intervention plans	4,000+ children	X		X	3-18 years

\* Supplemental screening for social/emotional domain

INSTRUMENT	HISTORY		DOMAINS						
	<i>Research</i>	<i>Reliability/Validity</i>	<i>Health/ phys</i>	<i>Soc/Emot</i>	<i>Approach Learning</i>	<i>Language</i>	<i>Literacy</i>	<i>Cognition</i>	<i>Other</i>
SSRS*	Evolved from 5 years of research using the Teacher ratings of social skills (TROSS)	<b>Reliability</b> Test-retest = .48-.93 Inter-rater = .65  <b>Validity</b> Concurrent Content Social		*Social skills *Problem behavior					*Academic competence

\* Supplemental screening to address social-emotional domain

INSTRUMENT	ADMINISTRATION				
	<i>Time to admin</i>	<i>Method</i>	<i>Relevant to class</i>	<i>Easy to learn</i>	<i>Easy to admin</i>
SSRS*	10-25 minutes	Observation based	YES	YES	YES

\* Supplemental screening to address social-emotional domain

INSTRUMENT	DATA COLLECTION				ACCESSIBILITY	
	<i>Observation</i>	<i>Checklist</i>	<i>Task Performance</i>	<i>Mult. Data Points</i>	<i>Where purchased</i>	<i>Cost</i>
SSRS*	*Multiple observations in natural environments (home & school)			YES	AGS Publishing 4201 Woodland Road Circle Pines, MN 55014-1796  800.328.2560 651.287.7220 800.471.8457  Information available at <a href="http://www.agsnet.com/group.asp?nGroupInfoID=a3400">http://www.agsnet.com/group.asp?nGroupInfoID=a3400</a>	Starter set: \$169.95 Questionnaires: \$28.95 - \$39.95

\* Supplemental screening to address social-emotional domain



INSTRUMENT	TRAINING					SPECIFIC FEATURES		
	<i>Assessor Qualifications</i>	<i>How Long</i>	<i>What</i>	<i>Where</i>	<i>Cost</i>	<i>Cultural Sensitivity</i>	<i>Family Involvement</i>	<i>Other</i>
SSRS*	Training in psychological testing interpretation						*Parent observations *Parents part of team	*Team approach *Strengths-based *Computer scoring available

\* Supplemental screening to address social-emotional domain